

# Welcome to Room 14

## A note from Mrs Marie



Hello parents, families and care givers. I hope you all had a wonderful break and ready for a big year of learning and fun. I am so excited to be teaching your child this year.

### Communication

Hopefully by now all families have connected to our Room 14 Seesaw Community. Here you will have access to photos and videos about our learning and what we get up to during the day. You will also be able to contact me via Seesaw messenger and get notifications about reminders and upcoming events.

### Take Home Readers

This year we will have a new system in which students can borrow their take home readers. The library borrowing room will be open every Tuesday, Wednesday and Thursday morning from 8:40-9:15 and students will borrow 3-4 books to last them for the week. With this, students will need to bring their reader folders to school each day in order to read during class time and as well as exchange books.

### School Times

Classroom doors open at 8:40am each day. Please ensure your child is at school and ready to go by this time. If they arrive later than 8:45 they will be sent to the office to sign in and will receive a late slip. School dismissal time is 3:05pm. Teachers and staff are not responsible for duty of care before 8:30am.

### Your Child's Responsibilities

At Hampstead Primary School we are continually striving to create powerful, self-directed learners who belong, believe and achieve. In order to support our school values and promote responsibility and independence it is up to your child to:

- Unpack their lunch box and drink bottle each day and place them in the correct tubs.
- Change their own readers at least once a week
- Bring their reader folder to school each day and take it home each night

### At Home Responsibilities

Although your child will engage in lots of learning at school, there is a requirement that children spend a minimum of 15 minutes each day practising reading and sight words. Literacy opens the door to a brighter future and a child's early years are critical in shaping their development and lifelong learning potential. During this time at home, your children will be able to practice, practice, practice whilst also applying reading strategies learnt at school. Your child may come home with 2 different reading levels, the reason for this is they will have a book that they can pick up and read independently at any time without an adult present and a book that will challenge them and require the application of reading strategies and skills learnt at school i.e. decoding, blending, searching for clues. They may require your support for this.

Library Day: Our class borrowing day is Wednesday. Books are expected to be returned within 2 weeks. Please note, children will not be able to borrow new books unless previously borrowed have been returned.

Looking forward to a great 2022,

♥ Mrs Marie

## English

### Writing & Book Making

As a class we will look at a range of book features and characteristics. Students will then become authors and illustrators of their own texts and are invited to try a new skill or convention that we have looked at as a class. Throughout this writing time, students have weekly conferences with their teacher, here the teacher will make note of what students are doing and invite them to take a new learning risk in order to continuously develop their writing.

### Phonics & Phonological Awareness

Students are divided between Room 13 and 14 to learn about the relationship between letters and sounds and develop their phonemic awareness.

### Guided Reading

Small group work with teacher to develop concepts of print, reading comprehension and learn new reading strategies.

### D.E.A.R (Drop Everything and Read)

Each day we set aside 15 minutes to read independently, in this time, students develop fluency and practice new reading strategies learnt in guided reading.

## Humanities & Social Science (HASS)

This term in HASS, students will engage in learning around the topic of 'All About Me'.

They will be encouraged to learn about their peers and share things about themselves. Students will gain an understanding of their personal world and the places they live and learn. Learning about their own place contributes to students' sense of identity and belonging. During this learning, students will develop their skills in questioning, researching, analysing, evaluating, reflecting and communicating.

## Health & Physical Education

In Health & P.E the students will have the opportunity to develop their knowledge, understanding and skills in relation to movement and safe use of equipment in a variety of physical activities and games.

## Wellbeing Program

- Interoception Awareness
  - Zones of Regulation
- Class Promises/Routines/Expectations
  - Developing Relationships
    - Setting Goals
- How to be a Bucket Filler

# Term 1 Overview

Room 14 Mrs Marie

## Play for Learning

Through play in a secure and safe environment, children have the opportunity to:

- explore and make sense of the world in which they live and learn
  - build on ideas, concepts and skills
- develop social skills such as getting along, working with others, cooperation, being fair
  - develop friendships
  - take risks and make mistakes
- think critically, creatively and imaginatively
- communicate with others and solve problems

## Science With Mr M

This term the students will learn about Earth & Space Science, where they will explore and investigate changes that can be large or small and happen quickly or slowly in their environment.

## Mathematics

This term we will be building the foundation for Mathematics learning this year. We will be..

- Counting to and from 100 (year 1) and 1000 (year 2), locating numbers on a number line, partitioning numbers using place value, performing simple addition and subtraction calculations using a range of strategies
- Sparking curiosity and engagement in Mathematics through hands on experiences.
  - Money and Financial Mathematics (weeks 9-11)
- Learning a range of counting strategies including the 5 principles of counting.

## Learning with Sue: Sustainability

This year we have a number of things we would like to achieve in our JP Play area, such as, setting up new nooks for learning and play, creating our own veggie garden, collecting materials to be used during play. This term Sue will support us in developing our vegetable garden, she will assist us in researching the best veggies to plant, writing letters to people who can help us, planting the seeds and how to care for our veggie garden.